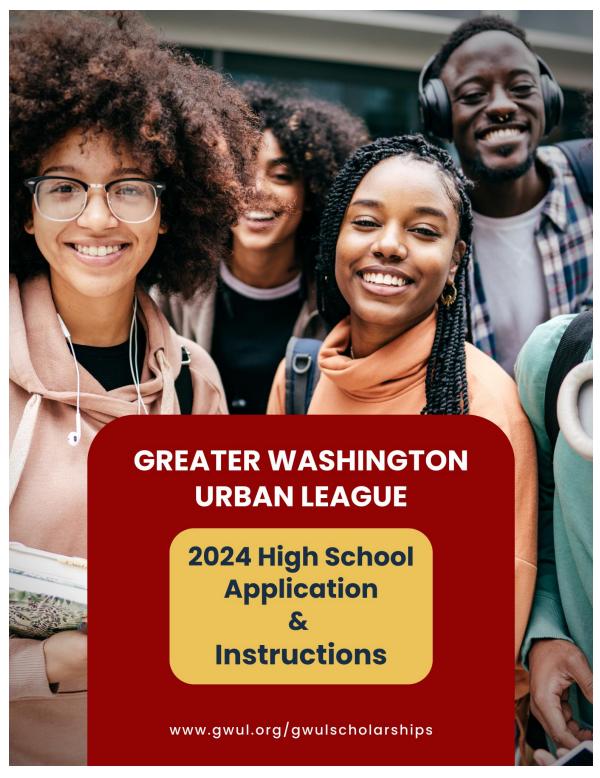


**Empowering Communities. Changing Lives.** 





#### **INTRODUCTION**

The Greater Washington Urban League (GWUL or the League) is on a mission to increase the economic and political empowerment of historically vulnerable and diverse populations. For 85 years, the League has stood on society's frontlines as well as in the trenches serving as a safety net and facilitator of opportunity in Washington, DC and Montgomery County and Prince George's County, Maryland. As one of the District's oldest civil rights organizations, the League continues to carve a distinctive path towards justice and fair play by putting families first and catering to the needs of children and the elderly, and everyone in between. Since 1938, GWUL has guided individuals on the road to self-sufficiency, impacting over three million lives.

As an important and long-standing manifestation of its mission, the Greater Washington Urban League and its young professionals' auxiliary, Thursday Network (TN) are committed to awarding educational opportunities through scholarships for college-bound and currently enrolled college students. In conjunction with numerous corporate sponsors, GWUL has facilitated the distribution of more than \$2 million in scholarships to more than 336 young adults to financially support their freshman through senior years at any accredited four-year college or university in the United States. Scholarship recipients have matriculated to a diverse and elite range of higher education institutions, including Historically Black Colleges and Universities, local colleges, lvy League, and other colleges/universities, as well as the Job Corps and other special post-secondary education and trade establishments.

For the 2024-2025 school year, the Greater Washington Urban League will award several scholarships to deserving high school seniors and current undergraduate students, ranging from \$1,000 to \$8,000. All scholarship disbursements are for tuition and will be delivered directly to the bursar's or student accounts office of the student's school for the Fall 2024 term.

# ABOUT GWUL'S YOUNG PROFESSIONALS' AUXILIARY, THURSDAY NETWORK:

Thursday Network is the young professionals' auxiliary of the Greater Washington Urban League (GWUL) and supports community service and civic engagement efforts in the Washington Metropolitan area. Thursday Network's vision is to be a catalyst for change in the Greater Washington community by serving as a training ground for our members to improve community and self. For the 2023-2024 term, Thursday Network's pillars reflect the most urgent needs of the community. The pillars are Social Determinants of Health, Economic Security, Youth Empowerment, Community Engagement, and Political Advocacy. Through the leadership of the Community Service Committee, Thursday Network has developed several outreach efforts that benefit children, youth, the elderly, and the environment.

# 2024 GWUL SCHOLARSHIP SPONSORS

**Monumental Sports** 



**Thursday Network** 



**Charlotte Elizabeth Yancey Eights Trust** 

Charlotte Elizabeth
Yancey Eights

# **2023 SCHOLARSHIP WINNERS**

# Alana Cole

Monumental Sports Scholarship (\$8,000)

# **Eariel Revels**

Monumental Sports Scholarship (\$4,000)

# **Aliea Mansaray**

Monumental Sports Scholarship (\$4,000)

# **Amari Childs**

Thursday Network "I EMPOWER" Scholarship (\$2,000)

# **Qur'an Abdul-Rahim**

Thursday Network "I EMPOWER" Scholarship (\$2,000)

# LaMiyah Baker

Thursday Network "I EMPOWER" Scholarship (\$2,000)

# **Tyrell Littman**

Thursday Network "I EMPOWER" Scholarship (\$1,000)

# **Jaylah Jennings**

Thursday Network "I EMPOWER" Scholarship (\$1,000)

# **Antonio Roberson**

Thursday Network "I EMPOWER" Scholarship (\$1,000)

# **Simone Thom**

Thursday Network "I EMPOWER" Scholarship (\$1,000)

#### **ELIGIBILITY CRITERIA**

In order to be eligible to receive a Greater Washington Urban League Scholarship, one must:

- Have a minimum, cumulative grade point average (GPA) of 2.5 based on a 4.0 scale;
- Plan to attend a four-year college or university in the Fall of 2024
- Demonstrate a commitment to community service;
- · Demonstrate financial need
- Adjusted gross family income must follow provided guidelines;
- Be Black/African American, African, Afro-Caribbean, and/or Afro-Latino;
- Be a permanent resident and/or attend high school in the District of Columbia, Montgomery County (MD), or Prince George's County (MD); and
- Complete and submit all application materials online no later than February 2, 2024.

#### APPLICATION CHECKLIST

Your application will not be considered complete unless it includes *each* of the following documents and is **submitted by February 2, 2024**.

- Application
- Proof of Financial Need via a full copy of Student Aid Report (SAR) or first two pages of Federal Tax Return
- Written Essay Response
- Video Essay Response
- Two Letters of Recommendation
- Official High School Transcript

#### SCHOLARSHIP INFORMATION SESSIONS

Thursday Network will host two information sessions designed to walk through the application and answer questions. More details on how to join these events will be available on the GWUL and Thursday Network websites.

Virtual Session: Wednesday, January 10, 2024, 7:00 8:30 PM EST via Zoom

In-Person Session: Monday, January 15, 2024
11:00 AM - 12:00 PM EST at Coolidge High
School during <u>Thursday Network's MLK Day of</u>
Service.

#### **SUBMISSION RESOURCES**

- FAFSA Applicationhttps://studentaid.ed.gov/sa/fafsa
- Scholarship Essay Writinghttps://www.owens.edu/writing/scholarship.html

#### **APPLICATION INSTRUCTIONS**

To submit to the online portal, the application and all required documents must be submitted at one time. Do not submit your application online until you have all materials ready to upload. Incomplete applications do not save online and will not be accepted.

All documents except the essays should be submitted as PDF files; your written essay should be submitted as a Word document. The video essay should be submitted as an MP4 file. Visit the GWUL scholarship website for best practices for filming your video submission. The official college transcript and faculty recommendation letter must be submitted on the school's letterhead; the community service recommendation letter must be submitted on the organization's letterhead.

Complete all sections of the online application as instructed within the fillable boxes. It is recommended to download the application to your computer to review all sections before completing the online application. You are responsible for making sure all application materials are submitted no later than February 2, 2024.

Submit all completed application materials online at: www.gwul.org/gwulscholarships

Due to the large number of applicants, we will not accept applications after **February 2, 2024**, no exceptions. Questions about the application process may be sent to **scholarship@thursdaynetwork.org**.

#### **2024 SCHOLARSHIP WINNER REQUIREMENTS**

2024 scholarship recipients will be notified by February 16, 2024. All scholarship recipients are expected to:

- Attend the 2024 award recipient in person video filming at the GWUL headquarters in the Columbia Heights neighborhood of DC. (Confirmed Date TBD but will occur in late February/ Early March)
- Attend the Greater Washington Urban League's <u>Whitney M. Young Gala</u> on March 15, 2024. (Complementary registration will be provided)
- Write a thank you letter to their scholarship funder and;
- Participate in a financial education course offered by the Greater Washington Urban League and Thursday Network

Thank you for applying to the 2024 Greater Washington Urban League Scholarship!

**Disclaimer:** The Greater Washington Urban League and Thursday Network may use my likeness in a video, along with my first name, in any and all of its advertisements and other publications, including website entries, without payment or any other consideration. Once videos are submitted with the scholarship application, they will become the property of the Greater Washington Urban League and Thursday Network and will not be returned.

# **SECTION I: BIOGRAPHICAL INFORMATION**

Name:				
Last	First	Middle		
Date of Birth:/	_/	Gender:		
Race/Ethnicity (select all	that apply):African A	AmericanAfrican _	Afro-Caribbean	Afro-Latino
Permanent Address:				
Street				Apt.
City		State		Zip
Current Address: (Only if	different from above)			
Street				Apt.
City		State		Zip
Permanent Telephone Nเ	umber:/	/		
Email Address:				
Applicant's Last Name:				

**SECTION II: EDUCATION** 

Name of High School:	
Cumulative GPA (Please use a 4.0 scale): .	
COMPOSITE: Please list the colleges/universities to which you have applied.	

# **SECTION III: AWARDS, HONORS, & EXTRACURRICULAR ACTIVITIES**

List all academic honors, awards, and extracurricular activities from the past 3 years.

Name of Honor/Award/Activity	Short Description	Year(s) of Honor/Award/Activity

#### **SECTION IV: WORK EXPERIENCE**

List all work (including after-school/summer jobs, volunteer positions, internships) from the past 3 years.

Title	Employer Name	Dates of Employment	Approx. Hours per Week

Applicant's Last Name:	

# **SECTION V: COMMUNITY SERVICE**

Total number of community service hours over	er the	past 3 years:		
List at least four community service projects of	or prog	grams from the pas	st 3 years.	
Name of Community Service Activity/Program		Short Descrip	otion	Hours of Service
SECTION VI: LET	TERS (	OF RECOMMENDA	TION	
Provide <b>two letters of recommendation</b> . One one from anyone who has had oversight or Parents, guardians, or other family members below, please indicate your recommenders.	e of th a sup	ose letters must c ervisory role in yo	ome from a fac	service activities.
Recommender Name		Af	filiation/Organ	ization
Faculty:				
Community Service:				
		ı		

Applicant's Last Name: \_\_\_\_\_\_

#### **SECTION VII: FINANCIAL INFORMATION**

Please provide the following information. All information received will be kept confidential and will be used only for the purpose of assessing your financial need.

You may submit a typed statement describing any major changes in your family's financial situation. This is optional and **does not replace** submitting one of the financial documents outlined below.

A.) List all grants/scholarships obtained so far for the 2024-2025 school year

Grant/Scholarship Name	Award Amount
	\$
	\$
	\$

B.) Your most recent Student Aid Report (SAR) or 2022 or 2023 Federal Tax Return\*

\*For Federal Tax Return: include only pages one and two of Federal Tax Return Form 1040.

Maximum Adjusted Gross Income							
Household Size							
1	\$73,125						
2	\$83,571						
3	\$94,018						
4	\$104,464						
5	\$110,993						
6	\$117,522						
7	\$124,051						
8	\$130,580						

Αı	gc	licant's	Last	Name:			

<sup>\*</sup>Black out any sensitive information, such as social security number (please refer to the attached samples).

<sup>\*</sup>For the SAR: include the entire SAR, not just the first page with the Expected Family Contribution (EFC). Question 85. "Parent's Adjusted Gross Income" must have a numerical value; if it is blank or says "Transferred from the IRS," you cannot submit the SAR and must submit the Federal Tax Return.

# Sample Federal Tax Return

Filing status:	Si	ngle Married filing jointly	Mar	ried filing	separ	ately	lead of household	Qual	ifying widow(	er)		
our first name ar	nd initi	al		Last nam	е					Your	social security	y number
our standard dec	d 41 -				_	7 ٧	h h - f	0 1051		blind		
		n: Someone can claim yo first name and initial		Last nam	e	_ You were	born before Janua	y 2, 1954	You	are blind	se's social sec	urity numb
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pouse standard de	eductio	n: Someone can claim you	r spouse a	as a depe	ndent	t 🔲 Sp	ouse was born befo	ore Januar	2, 1954	□ F	ull-year health c	are covera
Spouse is bline	b	Spouse itemizes on a sep	arate retu	rn or you	were o	dual-status a	lien			0	exempt (see in	st.)
lome address (nu	ımber	and street). If you have a P.O. b	oox, see ii	nstruction	is.				Apt. no.	Presi (see i	dential Election (	
City, town or post	office	s, state, and ZIP code. If you have	e a foreig	n addres	s, atta	ach Schedul	e 6.				ore than four de nst. and ✓ here	
Dependents (se 1) First name	ee ins	structions): Last name		(2) So	cial sec	curity number	(3) Relationship	to you	(A Child tax		difies for (see inst. Credit for oth	
										]		
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# Sample Student Aid Report (include the full report)



#### 2012-2013 Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2012-2013 Free Application for Federal Student Aid (FAFSA).

#### Comments About Your Information

Based on the information we have on record for you, your EFC is 7256. You may be eligible to receive a Federal Pell Grant and other federal student aid. Your school will use your EFC to determine your financial aid eligibility for federal grants, loans, and work study, and possible funding from your state and school.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

If you have now completed your 2011 tax return, you should correct your information to reflect the income and tax information reported on your tax return. Click 'Make FAFSA Corrections' on the 'My FAFSA' page to make the correction. You may be able to retrieve your tax return information directly from the IRS. If you have not yet completed your tax return, you must correct this SAR to reflect the income and tax information reported on your tax return once it is filed.

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page. You must use your Federal Student Aid PIN to access your record online. If you need additional help with your SAR, contact your school's financial aid office or the Federal Student Aid Information Center at 1-800-4-FED-AID (1-800-433-3243). If your mailing address or e-mail address changes, you can make the correction online or call 1-800-4-FED-AID and ask a customer service representative to make the change for you.

#### **FAFSA Data**

Assumed fields, based on the data you entered, are marked with an "" (asterisk) sign.

1. Student's Last Name:	JOHNSON	
2. Student's First Name:	ANNA	
3. Student's Middle Initial:	М	
4. Student's Permanent Mailing Address:	123 HOMETOWN STREET	
5. Student's Permanent City:	ANYTOWN	
6. Student's Permanent State:	MA	
7. Student's Permanent ZIP Code:	02115	
Student's Social Security Number:		
9. Student's Date of Birth:	03/04/1994	

#### **SECTION VIII: WRITTEN AND VIDEO ESSAY**

The National Urban League (NUL) has a history of providing direct services to communities in need. In honor of this commitment, the Greater Washington Urban League Scholarship Applicant must describe how he/she would assist a community in need and how he/she has served his/her community by submitting one written essay **AND** one video essay addressing one of the following questions:

#### Essay #1 (Written Essay)

Reflect on a personal experience or observation that you believe highlights barriers to education access that exist in your community. If given the opportunity to speak to an education policy leader, what suggestions would you make for improving the access and quality of education in your community?

OR

#### Essay #2 (Written Essay)

Identify a specific issue in your community that you are passionate about and why. Share examples of the impact you have had through community service in creating change on this topic.

#### **Written Essay Instructions:**

- The essay response should be submitted as a Word document, saved as a **2024 GWUL Scholarship Application Essay Your Initials**. For an example, if your name is John Doe you would save your essay as the **2024 GWUL Scholarship Application Essay JD**.
- No longer than 500 words.
- Font should be 12 point, Times New Roman
- Double spaced with normal margins (1-inch top/bottom and left/right).
- \*Do not write your name or any personal identifier within your essay documents. \*

Your written essay will be evaluated for clarity of expression, use of proper grammar, and punctuation, and the extent to which you address each of the items in the questions above.

The Greater Washington Urban League and Thursday Network define plagiarism as "a direct violation of intellectual and academic honesty." Although it exists in many forms, all plagiarism refers to the same act: representing somebody else's words or ideas as one's own. This can take the form of taking material from other sources, including the Internet, and deliberately failing to give credit in your essay to the original source. Therefore, it is very important that you properly document sources in your essay responses with verifiable citations. You may include citations in the footnotes of the Word document or on a separate "References" page. Citations do not count towards the 500-word limit.

#### Essay #1 (Video Essay)

Reflect on your personal motivations for pursuing higher education. In what ways do you believe that obtaining a college degree can serve as a catalyst for addressing societal issues?

You may also use this opportunity to bring attention to any information not disclosed elsewhere that you feel will add to our understanding of your application.

#### **Video Essay Instructions:**

- Video essays are expected to be your original work
- Recommended length of video is maximum of 120 seconds
- Upon request, winning submissions must be accompanied by a Microsoft Word document to accommodate closed captioning
- Applicants should upload their video to a shareable drive (e.g., Google Drive) and provide the
  corresponding video link when prompted in the application. Videos do not need to be viewable to the
  public, only sharable for the review process. Video should be saved in an MP4 file format
- Video resolution should be 1920x1080 (1080 HD at 60 fps or higher)
- Videos should have good audio sound quality
- We strongly encourage you to record your video using a smartphone or high-quality digital camera
- For video filming best practices visit www.gwul.org/scholarships and view our "Video Filming Guide"
- We suggest practicing your answers before recording

#### **Guidelines for video essay eligibility:**

- Professional (paid) assistance at any stage of the process is prohibited; using professional assistance is grounds for disqualification of your application
- Video essays should only contain your original work
- Videos may not contain material that infringes another's copyright or licensing rights or otherwise infringes another's rights, including but not limited to privacy, publicity, or other intellectual property rights
- Videos essays should only include the applicant

#### Video essays will be evaluated on the following criteria:

- Providing an answer(s) to the prompt
- Clarity of message or theme
- Originality of work
- Creativity is encouraged but not necessary
- Applicants can provide their responses in the forms of spoken word, lyrics, monologue, and/or a
  voiceover. If an applicant chooses to do a voice over it must be of an original piece said from their own
  voice.

Section Scores for Applicant	
Section	Total Possible Points
Education	10
Community Service	10
Financial Need	20
Total Essay Score	30
Total Video Essay Score	30

**Total Possible Application Score: 100**